

Internet Safety

A guide for BHPS Parents and Carers

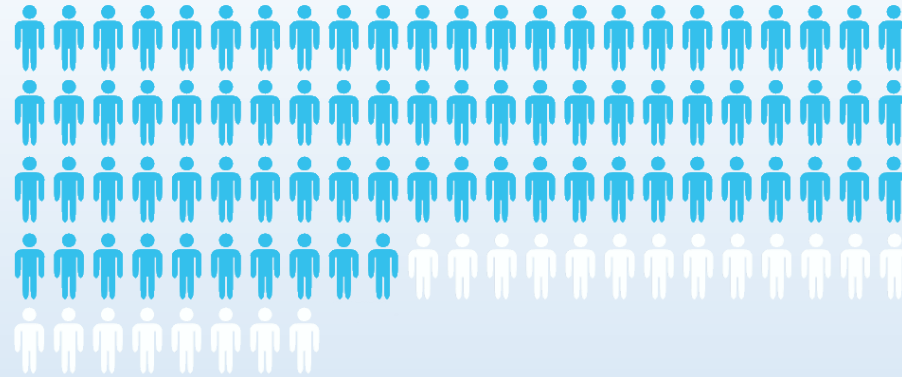
29th October 2018



1 in 3 internet users are children



Source: Livingstone, S., Carr, J. and Byrne, J. (2015) [One in three: internet governance and children's rights \(PDF\)](#). Ontario: Centre for International Governance Innovation.



84% use internet at home

Almost 1 in 4 of 8 to 11-year-olds and 3 in 4 of 12 to 15-year-olds has a social media profile

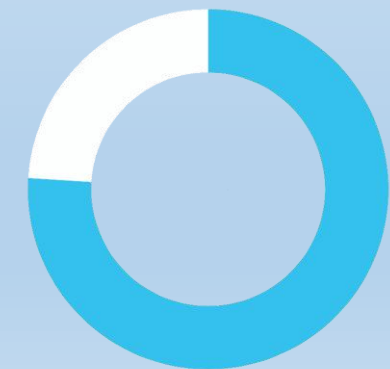


Source: Ofcom (2017) [Children and parents: media use and attitudes report \(PDF\)](#).



69% in their bedroom

Only 4% of children's phones do not connect to the internet



Around **1** in **8** young people have been bullied on social media



Source: Ofcom (2017) [Children and Parents: Media Use and Attitudes Report \(PDF\)](#)



There were over **2,200** counselling sessions with young people who talked in **Childline** about online **sexual abuse online** in 2017/18



Source: Bentley, H. et al (2018) [How safe are our children? The most comprehensive overview of child protection in the UK 2018.](#)



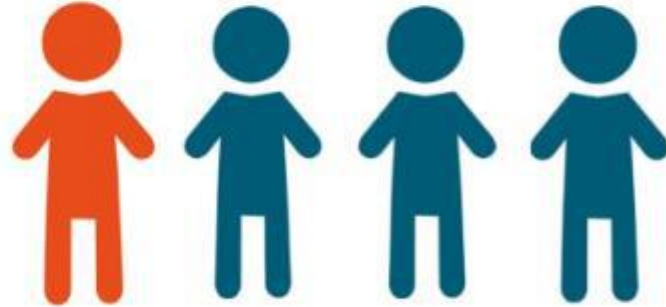
In 2017, the Internet Watch Foundation identified **over 78,000 URLs** containing child sexual abuse images



Source: Internet Watch Foundation (IWF) (2018) [Annual report 2017 \(PDF\)](#).



1 in 4 children have experienced something upsetting on a social networking site.



Serious Case Reviews Conducted Since 2008

- Suicide following cyber bullying
- Online grooming leading to sexual abuse and exploitation
- Vulnerable parents targeted by abusive adults via dating websites and social networking
- Children sexually abused in order to share images of sex abuse online
- Murder

What does your child love doing online? What services/devices do they use?





The online world is exciting and inspiring and one that we want and need our children to be able to engage with – it can provide young people with many opportunities.

However we **MUST** manage and minimise the associated risks.

- 21% of 3-4 year old's have their own tablet
- 79% of 5-7 year old's go online for around 9 hours a week
- 39% of 8-11 year old's have their own smartphone
- 74% of 12-15 year old's have a social media profile


Content


 Some online content is not suitable for children and may be hurtful or harmful. This is true for content accessed via social media networks, online games, blogs and websites

 It's important for children to consider the reliability of online material and be aware that it may not be true or written with a bias

 There can be legal consequences for downloading copyrighted content without the author's permission

Conduct

 Children need to be aware of the impact that their online activity can have on both themselves and other people, and the digital footprint that they create on the internet

 It's easy to feel anonymous online and it's important that children are aware of who is able to view and potentially share, information that they have posted online

 When using the internet it's important to keep personal information safe and not share it with strangers





SAFER
SCHOOLS

Download Now!

Search 'Safer Schools'

Open the App & enter 'Biggin Hill Primary'

Parents: enter your code '4059'



Download on the
App Store



ANDROID APP ON
Google play

Home and Device Safe

44.1% of Parents and Carers did NOT know how to set parental controls





Overview >

Passwords >

Home Safe >

Device Safe >

Age Restrictions >


In-App Purchases >

SafeSearch Filters >

Screen Time >



Home Safe

Safety and responsibility for children and young people should begin in their home. 

The **parental controls** offered by your home internet service provider could make your home a safer online environment for your family.

The four big internet service providers in the UK provide a range of filtering options under the **"Active Choice"** programme. Active Choice offers customers the ability to filter adult content. Some providers are considering moving to a position where their default settings (the settings that are on when you first get the product) have blocking already switched on.

iPad 14:38 77%

< Menu Need to Know Device Safe A+ A- [document icon]


- Overview >
- Passwords >
- Home Safe >
- Device Safe >**
- Age Restrictions >
- In-App Purchases >
- SafeSearch Filters >
- Screen Time >

▶ 0:00 ————— -2:34

Device Safe

Mobile Providers

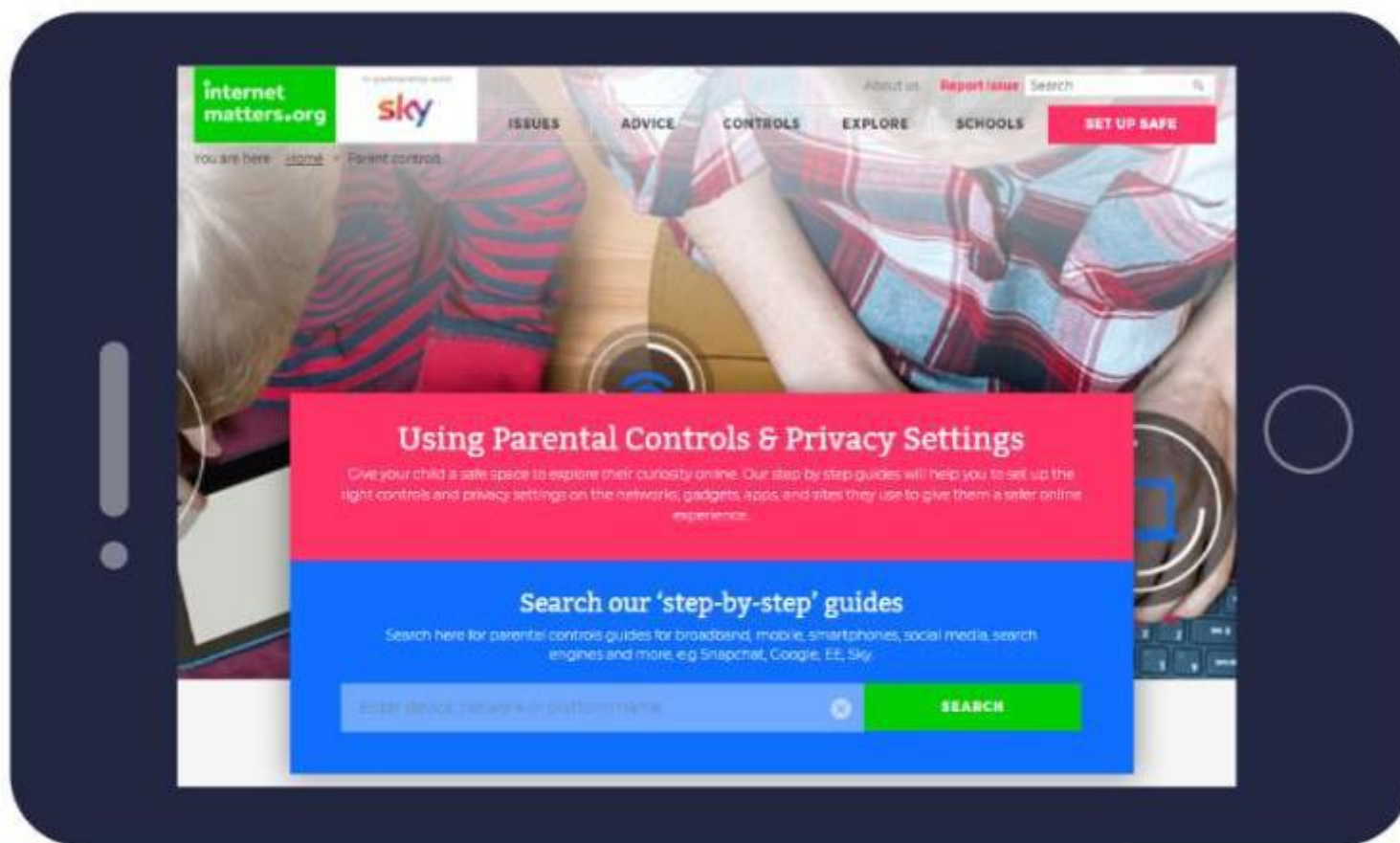
All mobile phone providers offer free parental control services. These services limit the Internet content children can access via their mobile network.

 These are not always automatically switched on so it is important to check with your service provider that the parental control settings have been activated. This simple step will help to make the use of the phone safer.

The list below provides information and links to help you check and change the parental controls from a

Filtering software and settings can help block unwanted content.

Look at filters on individual devices and from mobile & internet providers



www.internetmatters.org/parental-controls/

Passwords

61% of 7 year olds share their passwords with close friends

3% share them with everyone



- Overview >
- Passwords** >
- Home Safe >
- Device Safe >
- Age Restrictions >
- In-App Purchases >
- SafeSearch Filters >
- Screen Time >

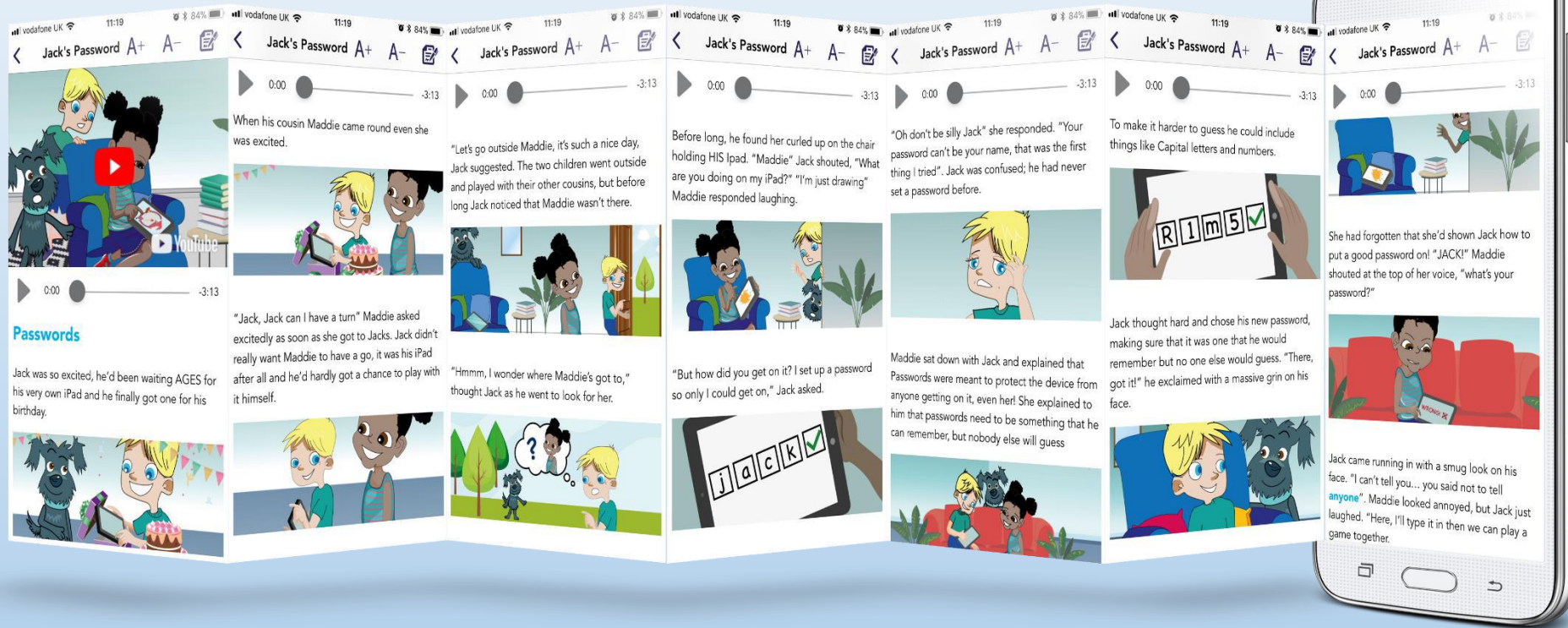
Passwords



When was the last time you changed your passwords? If it is more than 90 days ago, you are taking risks with your personal security. If you have one password that you use on all your devices and social media accounts, it's probably only a matter of time until something goes wrong. Remember if someone gets your password they've access to everything; your device, all your photos, messages and your social media accounts. It is important that teachers and staff set a good example. We recommend that teachers prompt their pupils to change their passwords every 90 days or in line with school policy.



In a recent cyber attack 30,000 teachers have been warned that their personal data may have been compromised after a website was hacked.



Jack's Password A+ A-



0:00 -3:13

Passwords

Jack was so excited, he'd been waiting AGES for his very own iPad and he finally got one for his birthday.



Jack's Password A+ A-

0:00 -3:13

When his cousin Maddie came round even she was excited.



"Jack, Jack can I have a turn" Maddie asked excitedly as soon as she got to Jacks. Jack didn't really want Maddie to have a go, it was his iPad after all and he'd hardly got a chance to play with it himself.



Jack's Password A+ A-

0:00 -3:13

"Let's go outside Maddie, it's such a nice day. Jack suggested. The two children went outside and played with their other cousins, but before long Jack noticed that Maddie wasn't there.



"Hmmm, I wonder where Maddie's got to," thought Jack as he went to look for her.



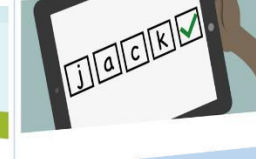
Jack's Password A+ A-

0:00 -3:13

Before long, he found her curled up on the chair holding HIS iPad. "Maddie" Jack shouted, "What are you doing on my iPad?" "I'm just drawing" Maddie responded laughing.



"But how did you get on it? I set up a password so only I could get on," Jack asked.



Jack's Password A+ A-

0:00 -3:13

"Oh don't be silly Jack" she responded. "Your password can't be your name, that was the first thing I tried". Jack was confused; he had never set a password before.



Maddie sat down with Jack and explained that Passwords were meant to protect the device from anyone getting on it, even her! She explained to him that passwords need to be something that he can remember, but nobody else will guess



Jack's Password A+ A-

0:00 -3:13

To make it harder to guess he could include things like Capital letters and numbers.



Jack thought hard and chose his new password, making sure that it was one that he would remember but no one else would guess. "There, got it!" he exclaimed with a massive grin on his face.



Jack's Password A+ A-

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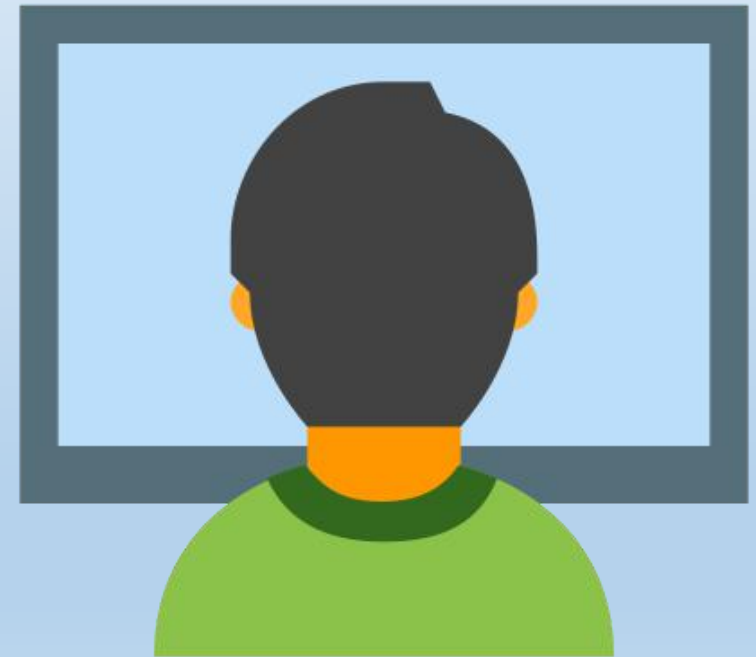


She had forgotten that she'd shown Jack how to put a good password on! "JACK!" Maddie shouted at the top of her voice, "what's your password?"



Jack came running in with a smug look on his face. "I can't tell you... you said not to tell anyone". Maddie looked annoyed, but Jack just laughed. "Here, I'll type it in then we can play a game together.

Screen Time



Screen Time

- Under 18 months – no screen time
- 2-5 years – one hour per day
- 6+ - You should set limits depending on the type of media interacted with.

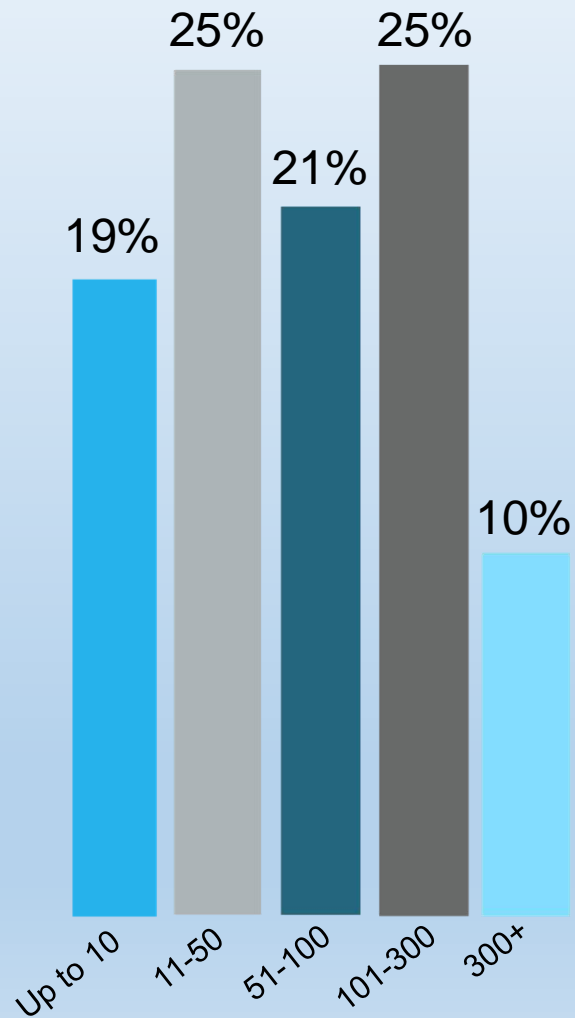
Screen Time

- Passive consumption
- Interactive consumption
- Communication
- Content creation

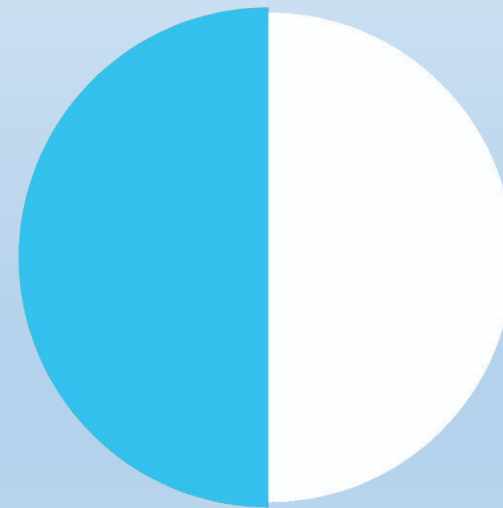
Social Networking



Contacts children have on their social networking profiles

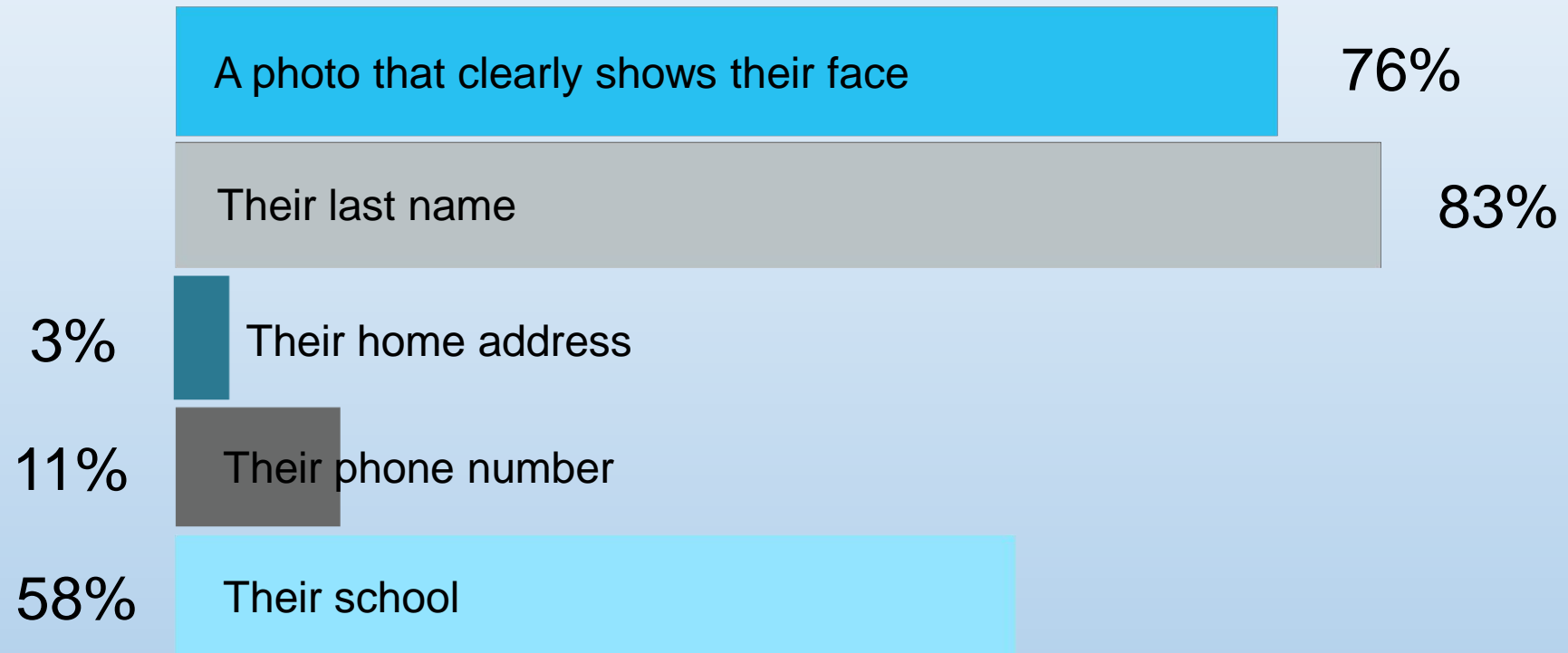


79% of children visit their social networking profile daily



51% have friends only profiles

Personal information provided on social media



Sharenting...




Social Media Guides

Familiarise yourself with safety and privacy settings on the services your family uses.

Learn how to report, block and mute other users on games and social media.



www.saferinternet.org.uk/advice-centre/social-media-guides



Give your child strategies to deal with content they don't want to see

For example, speaking to you or turning off the device



Part of the
Zurich
Trust



Mental Health...



Picture Perfect



Average number of selfies young people take before posting one online



Average number of likes young people say they need to get on a photo before they feel happy



Nearly half of 8-17s (43%) worry about how attractive they look when they share photos online



Nearly half of 8-17s (45%) have used a filter to make themselves look better in the last year

Social Media Addiction – the signs

- Rather be at home
- FOMO!
- Compare and complain about their own life to those others portrayed online
- First thing – check for notifications
- Check feeds even when “engaged” in other activity
- Anxiety with no access

Social Media Addiction

- Set specific times
- No phones in bedrooms
- Phones off at school
- Encourage “real life” socialising

Cyberbullying

- Cyberbullying is bullying which takes place online or using technology
- Cyberbullying can happen in many different ways including unkind comments and messages, exclusion from group chats or sharing of embarrassing photos
- Children need to understand that online actions can be just as hurtful as offline actions and that seeking to deliberately upset or hurt someone is always unacceptable



Cyberbullying

“Bullying is the biggest problem in the youngest age group (with children as young as six calling us.”

Childline



Overview >

Indicators to Look Out For >

Explore More >



0:00



-0:05









Bullying Indicators to Look Out For

SOS

If you think a child may be a victim of bullying, think SOS.


The following prompt focuses on 3 areas; children's attitudes to **SCHOOL**, a parent or teachers general **OBSERVATIONS** and things a child might **SAY**.

School

-  Is frightened of walking to or from school or changes route
-  Doesn't want to go on the school/public bus
-  Refuses to go to school
-  Suddenly starts asking to be driven to school
-  Begins to truant
-  Performance in school work begins to drop
-  Has dinner or other monies continually 'lost'
-  Comes home 'starving'



Observations

-  Becomes withdrawn, anxious or lacking in confidence



Overview >

Indicators to Look Out For >

Explore More >



0:00



-0:05

Observations

- Becomes withdrawn, anxious or lacking in confidence
- Becomes aggressive, abusive, disruptive or unreasonable
- Starts stammering
- Changes their usual routine
- Feels ill in the mornings
- Comes home with clothes torn, property damaged or 'missing'
- Has unexplained cuts or bruises
- Bullying others
- Changes in eating habits
- Changes in a child's attitude to accessing technology
- Afraid to use the internet or mobile phone
- Nervous or jumpy when a cyber message is received



Say: Things They Might Say?






- Threatens or attempts suicide
- Threatens or attempts self harm
- Threatens or attempts to run away
- Cries themselves to sleep at night or has nightmares
- Asks for money or starts stealing money
- Is frightened to say what is wrong
- Gives improbable excuses for their behaviour.



Advice: Cyberbullying

Discuss cyberbullying with your child - teach the importance of online respect and make sure they know they can talk to you if they have any worries or concerns.

If they are a victim of this type of behaviour:

-  **Do** save the evidence
-  **Do** report to your school/ the police
-  **Do** use online tools to report and block the perpetrator.
-  **Don't** deny your child access to a device or service. They may feel punished when they're already the victim.
-  **Don't** retaliate.

Sexting

- Sexting is taking and sharing a nude, partially nude or sexually explicit image or video
- If the person in the image is under 18 – this breaks the law (Child Protection Act illegal to create, distribute or possess an indecent image of a child and this includes self generated images “selfies”)
- Police – common sense approach
- In the online world content can get very far, very quickly. Children need to understand that they can lose control of an image almost immediately
- Sexting is a risk for younger children – any child with access to a device

Advice: Sexting

Discuss sexting with your child - ensure they know that once this kind of content gets out there, it's very difficult to get it back and the consequences of this can be very upsetting.

Make sure they know they can talk to you if they have any concerns or worries.

With younger children, discuss which parts of their body should be kept private.



Do seek advice from your child's school if you need further support.



Do report to the Police or CEOP if you have any suspicions about the involvement of an adult or think your child has been coerced.

A dark blue smartphone graphic with a white screen. The screen contains two blue speech bubbles with white text. The top bubble says "Encourage your child to always 'think before you post'". The bottom bubble says "Lead by example and discuss the content you share on social media too".

Encourage your
child to always
**'think before you
post'**

Lead by example and
discuss the content
you share on social
media too



Gaming



Lego do. who console set
A different RC lego train

Gta 5 i Just want to play with the cars
(not the hookers)

And i want a blue suit with a red tie

A new fey



Overview >

Age Ratings >

Fortnite >

Minecraft >

Roblox >

Fifa >

Clash of Clans >

Gaming Buzzwords >



0:00



-6:10

Fortnite: Battle Royale



Launched in 2017, Fortnite is a free online survival game for PC, Xbox, Playstation and iOS devices.

Age: You need to be at least **13** years old to play Fortnite. It also has a PEGI rating of **13+**.

Fortnite: Battle Royale features up to 100 players, who can be playing alone or can join the game in small squads. The aim of the game is to **stay alive**; striving to be the last player remaining after the others have been killed.

The nature of the game (staying alive) is proving to be very addictive to those who play. Therefore, if you allow children in your care to play the game, it is important to enforce screen time limits to ensure children



Overview >

Passwords >

Trusted Adult >

Games >

TV/Video >



Games



Children love games; bright colours, fun characters and catchy music, what's not to love!

However, choosing a safe, fun and educational game for younger children can feel like a minefield of **in-app purchases**, **advertising** and **global chat rooms**.

To make it easier on you, we have researched and listed a few games that are safe for younger

Stranger Danger?



Grooming

- Kayleigh's Love Story

<https://leics.police.uk/categories/kayleighs-love-story-film>

5 minute film based on the online grooming, rape and murder of 15 year old Kayleigh

Advice: Grooming

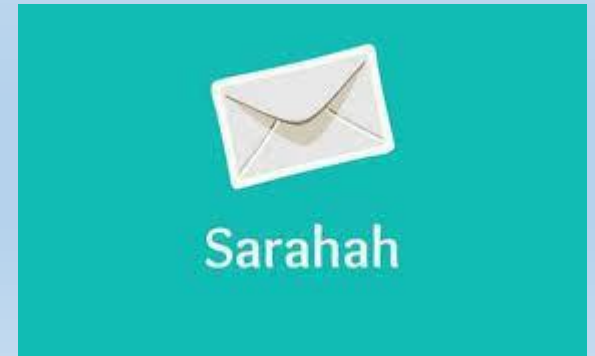
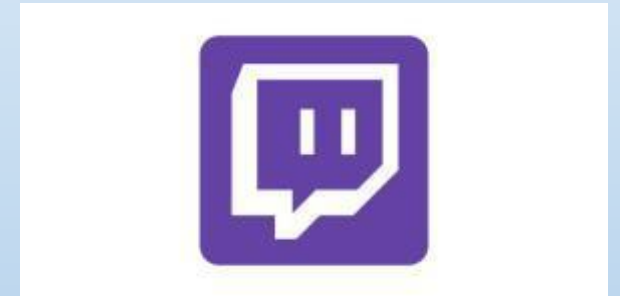
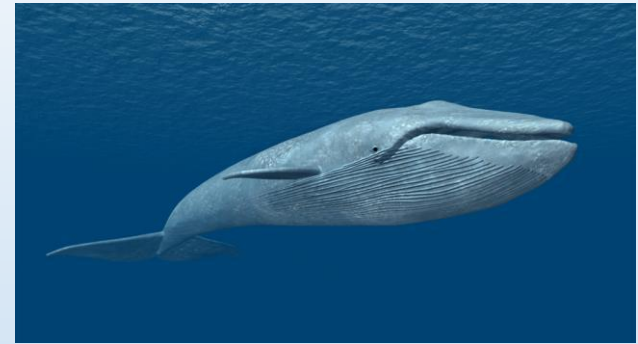
Discuss online friendship with your child - make sure they understand that a person they've never met face-to-face is still a stranger. Discuss what kinds of information they should avoid sharing with strangers.

Ensure they know they can come to you if they have any worries or concerns.

If you have any suspicions whatsoever about someone who is in contact with your child online then report it to CEOP.

You will be shown how to report to CEOP later in this presentation.





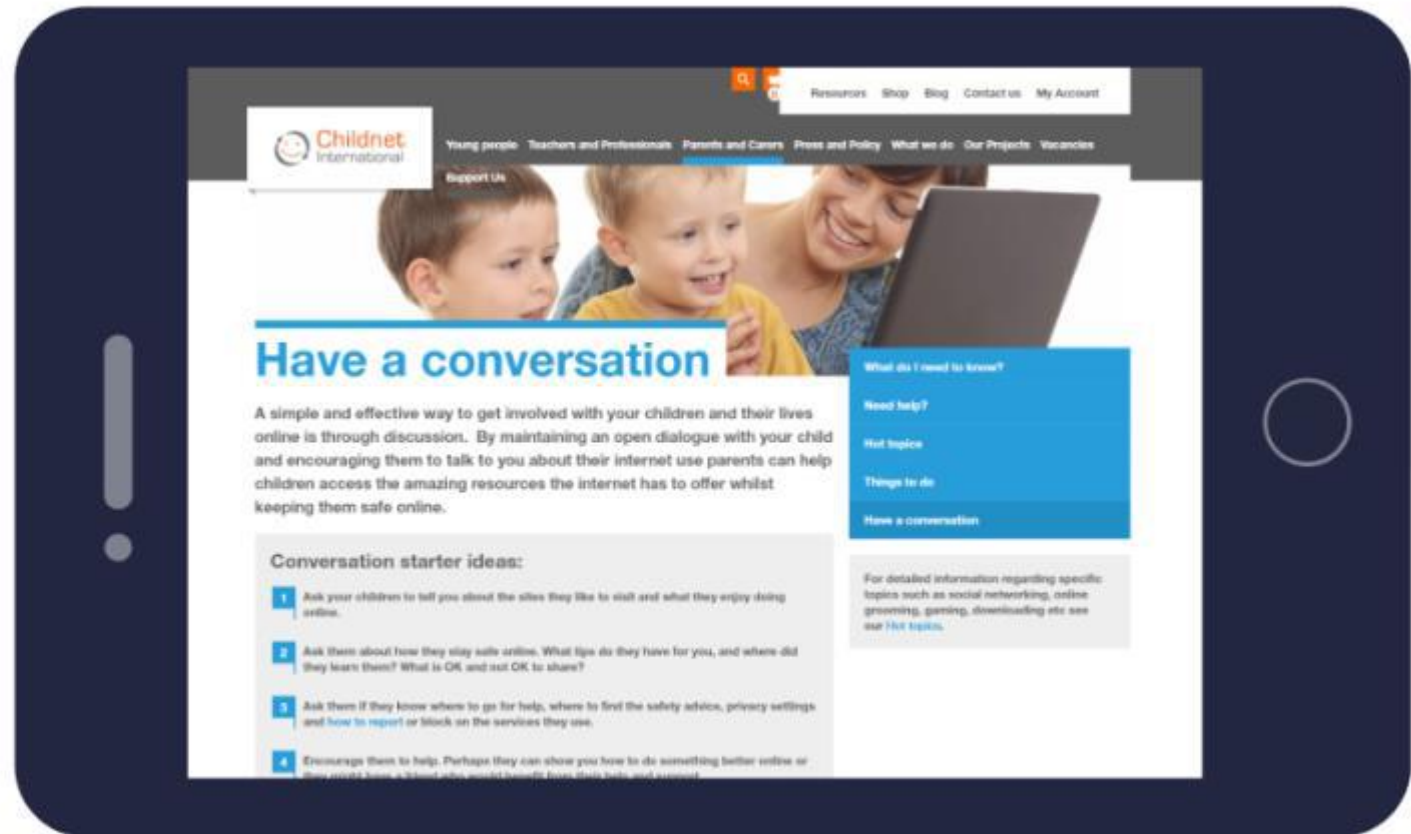
T.E.A.M

- Talk
- Explore
- Agree
- Manage

Talk and Explore

An open and honest dialogue with your child is absolutely key.

Talk to them about their internet use and let them know they can talk to you.

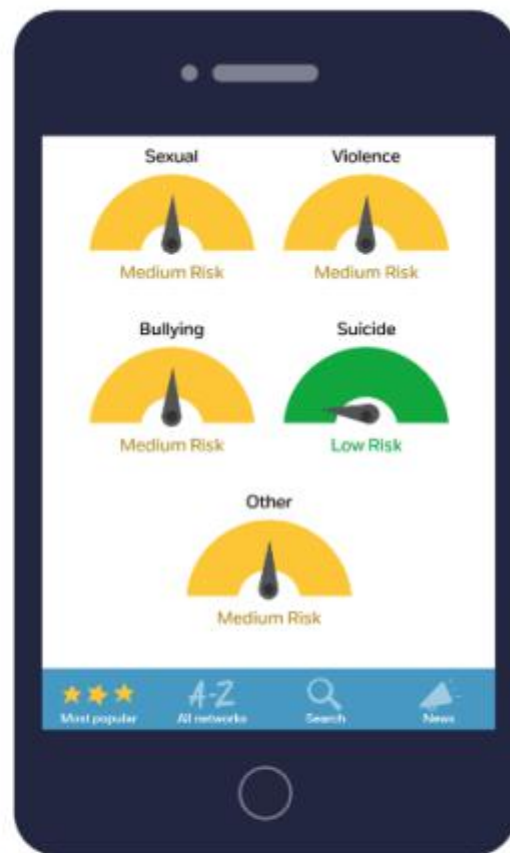


www.childnet.com/parents-and-carers/have-a-conversation

Explore

Get involved with your child's life online. Learn about the apps, games and devices they use.

Play their favourite games with them, try out their favourite apps...

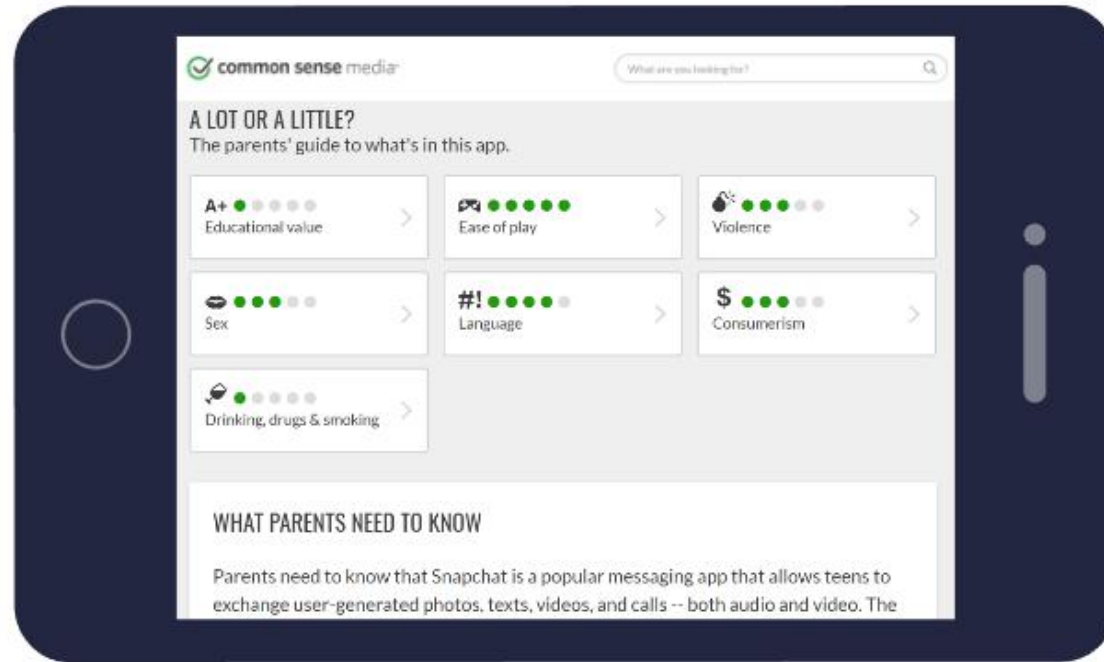


NetAware App



www.net-aware.org.uk

Other Useful Resources



www.commonsensemedia.org



www.askaboutgames.com

Agree

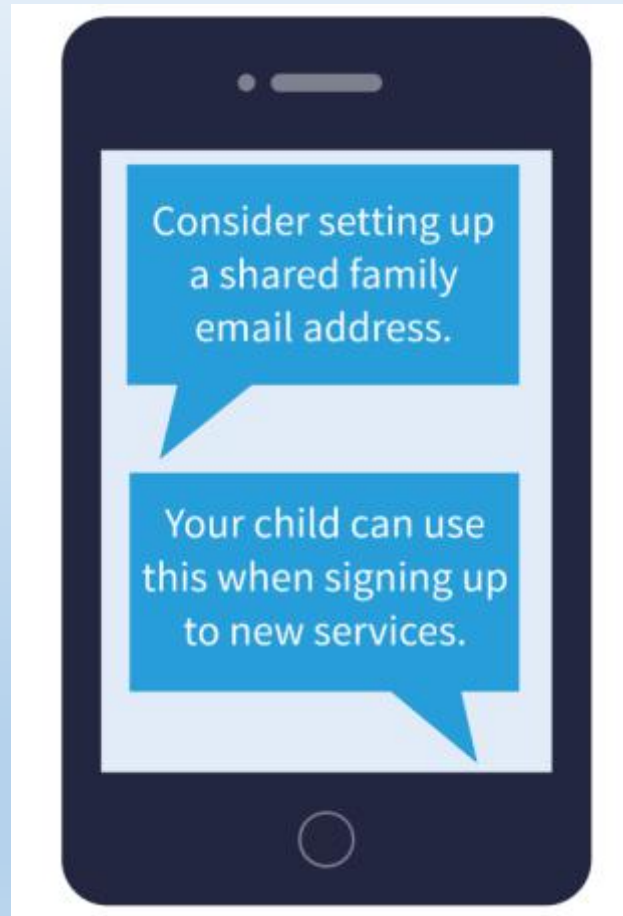
Consider setting a family agreement to open discussion.

Establish boundaries and your expectations as a family.



www.childnet.com/resources/family-agreement

Manage....controls, settings etc



If you're worried about a child...

NSPCC 0808 800 5000

For online safety advice...

O₂ 😊 **NSPCC** 0808 800 5002
Let's keep kids safe online

For mental health advice...

YOUNGmINDS 0808 802 5544

For parenting and family support...

 **family
lives** 0808 800 2222



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[Advice Centre](#) [Hotline](#) [Helpline](#) [Pupil powered e-safety](#)



Advice Centre

www.saferinternet.org.uk/advice-centre



Parents and Carers

Welcome parents and carers! In this section you will find all the information you need to keep your child safe online.

Whether you're puzzled by parental controls or would like to know more about gaming, this section can help. We all know that it can sometimes be challenging to keep up to speed with what children and young people are doing online. Luckily on this site you'll find a whole host of useful ways to keep your child safe.

[What do I need to know?](#)

[Need help?](#)

[Hot topics](#)

[Things to do](#)

[Have a conversation](#)

www.childnet.com/parents-and-carers

In School...

- Program of study spring term
- Worry Boxes, assemblies, PSHE
- We WILL deal with any incidents of inappropriate online behaviour
- Police
- CEOP